

**4th HALF YEARLY MONITORING REPORT
OF
CENTRE FOR DEVELOPMENT COMMUNICATION
AND STUDIES (CDECS) ON MDM FOR THE STATE
OF GOA
FOR THE PERIOD OF
1st April, 2012 to 30th September, 2012**



DISTRICTS

COVERED

1. South Goa



FOREWORD

MDM, one of the flagship programmes taken up by Government of India with support from State Governments has addressed this fundamental problem by implementing school Mid day Meal program that provides children with at least one nutritionally adequate meal a day. Nutrition support to elementary education is considered as a means to achieve the objective of providing free and compulsory universal primary education of satisfactory quality to all the children below the age of 14 years by giving a boost to Universalization of Elementary Education through increased enrollment, improved school attendance and retention and promoting nutritional status of elementary school children simultaneously. School meal program also provides parents with a strong incentive to send children to school, thereby encouraging enrollment and reducing absenteeism and dropout rates. School meal program supports health, nutrition, and education goals and consequently, has a multi-pronged impact on a nation's overall social and economic development.

Mid-day Meal is a popular National Flagship educational programme of our country, with the provision of cooked lunch free of cost to school-children on all school days. During the last more than 8 years, various kinds of activities have been conducted under this programme through out the country and every year the progress and problems relating to implementation of this programme have been analyzed and reviewed at National level allocated with some grants and manpower to conduct the programme related activities with more vigour and enthusiasm. But what have been achieved out of those elaborate, exhaustive programme activities? It is required to examine the progress of this programme. The Government of India, (its Ministry of Human Resource Development) has, therefore, intended to gather data on progress of the programme through a detailed monitoring of some sample district during the period from 1.04.2012 to 30.09.2012 (six months). The monitoring team of our organization has been set up under the leadership of Dr. Upendra K. Singh who has prepared this report after collating the relevant data obtained through their monitoring visits to sample schools of 01 District (South Goa).

I would appreciate the genuine efforts of Dr. Singh and his team who could prepare the report within the time assigned by the Government of India. I hope the findings of the report would be helpful to the Government of India and the Nodal department for MDM (Department of Education), Government of Goa and District Project Office team to understand the grassroots level achievements and present system of operation of the programme and accordingly, take measures to improve the overall functioning of the programme to achieve the major goals. Our team also tried to have supportive role in the process, especially of the district officials so that they feel motivated and empowered towards the MDM in the district with the positive and critical inputs from the MI.

We feel the report should be of great use for the district & State to improve the programme at the school level.

**Chairman,
CDECS**

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29 November, 2012

ACKNOWLEDGEMENT

The 4th Half Yearly Monitoring report has been prepared for the State of Goa revealing the progress of the Mid Day Meal (MDM) in Goa from 1.04.2012 to 30.09.2012. The facts giving details of implementation of the MDM have been examined and analyzed, especially pertaining to the progress made by the South Goa district. The empirical data have been obtained from the sample respondents like teachers, community leaders, parents, students, etc.

This report is an outcome of the kind cooperation of the following persons to whom we acknowledge our gratefulness.

1. Mr. Keshav Chandra, IAS, Secretary, Department of Education, Government of Goa
2. Mr. D.P. Deweidi, Director, Department of Education, Government of Goa
3. Mr. Anil Powar, Deputy Director, Department of Education, Government of Goa

We also express our thanks to Mr. Ishwar R. Patil, Vocational Education officer & In-charge of MDM, Directorate of Education and all our sample respondents, who have extended their cooperation to us without any hesitation during monitoring work.

Our Special thanks to Ms. Anshu Vaishya, IAS, Secretary, Department of Education & Literacy, Ministry of HRD, GOI, Mr. Amarjeet Singh, IAS, Joint Secretary, MDM and Ms. Rita Chatterji, Joint Secretary, MDM for their deep concern for the task of MI and also their support in order to complete the monitoring in the district of the State of Goa.

We express our deep sense of gratitude to Mr. Gaya Prashad, Director, MDM, for time to time guidance in undertaking the monitoring activities in Goa State. We owe our gratitude to officials of MDM Department who were kind enough to share various provisions and processes about the MDM time to time.

We express our deep sense of gratitude to Mr. Mridula Sarkar & Mr. Bhupendra Singh, Senior Consultant (Monitoring) MDM, Technical Support Group (TSG), EDCIL, New Delhi who have continuously supported us at every stage of this study.

Our thanks are also due to the whole team of CDECS for their patience and hard work which really helped in bringing out this report. We hope that the findings of this report will be useful to various people concerned with funding, planning, implementation and research on MDM in the State of Goa.

Dr. Upendra K. Singh

Nodal Officer,

Monitoring Institute: CENTRE FOR DEVELOPMENT

COMMUNICATION AND STUDIES (CDECS)

29 November, 2012
Jaipur, Rajasthan

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**4th HALF YEARLY MONITORING REPORT OF CENTRE FOR
DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
ON MID-DAY-MEAL (MDM) FOR THE STATE OF GOA FOR
THE PERIOD OF
1st MARCH 2012 TO 30th SEPTEMBER, 2012**

1. General Information		
S. No.	Information	Details
1.	Period of the report	1 st APRIL, 2012 TO 30 th SEPTEMBER, 2012
2.	Number of District(s) allotted	01
3.	District name	South Goa
1.	Month of visit to the Districts / Schools (Information is to be given district-wise)	District-1(South Goa)- 13-30 July, 2012
2.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts covered by MI	District-1 South Goa – PS (Govt.) - 369 UPS (Govt.) – 21 PS (Govt. aided) -84 UPS (Govt. aided) - 02
3.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given district-wise i.e. District 1, District 2, District 3 etc)	District- South Goa - PS -24; UPS-10, STCs-6
4.	Types of schools visited	
a)	Special training centres (STCs)	District-1(South Goa)- 06

c)	Schools in Urban Areas	District-1(South Goa)- 8
d)	Schools sanctioned with Civil Works	District-1(South Goa)- 20
e)	Schools from NPEGEL Blocks	District-1(South Goa)- 0
f)	Schools having CWSN	District-1(South Goa)- 06
g)	Schools covered under CAL programme	District-1(South Goa)- 10
h)	KGBVs	District-1(South Goa)- 0
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District-1(South Goa)- 08
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes
12.	Details regarding discussions held with state officials	Before taking up the field level study we had discussions with State Officials namely, SPD, Deputy/ Asst. Director. The State team helped us by intimating the district about the monitoring and visit date. They also instructed the district for necessary support as per the GOI letter and requirement.
13.	Selection Criteria for Schools	The selection of sample schools was done

		<p>as per the TOR of Ministry of HRD. In total, 40 Schools of various categories have been selected.</p> <p>The purposive sampling technique and stratified random sampling technique have been used. Thus, through random sampling technique the sample schools have been selected. The district and Block officials were also involved.</p>
14.	Items to be attached with the report	
	A. List of Schools with DISE code visited by MI.	Yes
	B. Copy of Office order, notification etc. discussed in the report.	Yes
	C. District Summary of the school reports	Yes
	D. Any other relevant documents.	Yes

**Consolidated Report of Mid Day Meal for the district of
Goa for the period
1st APRIL, 2012 TO 30th SEPTEMBER, 2012**

<i>District 1 :(South Goa)</i>	<p>(a) Regularity in serving MDM: Out of 34 sample schools visited by MI for MDM, in all the 34 sample schools (100%) MDM was served daily. However, as per observation of MI cooked meal was not hot, as MDM in all the 34 sample schools was prepared and supplied by SHG who cooks food at their place.</p> <p>(b) Regularity in delivering food grains to Schools: In all the 34 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, food grains are not delivered in school.</p> <p>(c) Regularity in delivering cooking cost to Schools: In all the 34 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, cooking cost is not received by school.</p> <p>(d) Social Equity: In all the 34 schools (100%) where MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.</p> <p>(e) Variety of Menu: Out of 34 sample schools where MDM was served to children, 13 sample schools (38%) displayed their weekly menu, whereas 21 schools (62%) did not display their weekly menu. Out of the total schools (34), where weekly menu was displayed, 12 schools (92%) adhered to the menu displayed, whereas 01 school (8%) did not adhere to the menu displayed. There was variety in the food served for MDM. This includes Poolav, Bhaji-pav and Sheera. Sheera is served once in a week. Poolav and Bhaji-pav is served on alternate days.</p> <p>(f) Quality and Quantity of MDM: Out of 34 sample schools where MDM was served to children, in 28 schools (82%) children were satisfied with the quality of meal, whereas in 06 schools (18%) the children were not satisfied with the quality of meal. Similarly, out of 34 sample schools where MDM was served to children, in 24 schools (71%) children were satisfied with the quantity of meal, whereas in 10 schools (29%) the children were not satisfied with the quantity of meal.</p> <p>(g) Supplementary diets: In 18 schools (53%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 16 schools (47%) children were not given micronutrients (Iron, folic</p>
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acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

(h) Status of Cook: In all the 34 sample schools (100%) visited by MI, MDM is supplied by SHG.

(i) Infrastructure for MDM: Not Applicable

(j) Community Participation: The extent of participation by Parents / SMCs / Panchayat in daily supervision, monitoring was satisfactory. In 10 schools (29%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 20 schools (59%).

(k) Inspection and Supervision: Out of 34 sample schools where MDM was served to children, only 03 schools (9%) had been inspected by State level MDM officials, 06 schools (18%) had been inspected by district level MDM officials; whereas 19 schools (56%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

(l) Impact: In 25 schools (73.5%) teachers / headmasters reported that MDM improved the enrollment, whereas in 23 schools (68%) teachers reported that MDM improved attendance of children in schools and in 27 schools (79%) teachers reported that MDM improved general well being (nutritional status) of children.

4th HALF YEARLY MONITORING REPORT OF CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS) ON MDM FOR THE STATE OF GOA FOR THE PERIOD OF 1st April, 2011 TO 30th September, 2012

FOR SOUTH GOA DISTRICT

Name of the Monitoring Institution	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
Period of the report	1 st April, 2012 to 30 th September, 2012
Name of the District	South Goa
Date of visit to the Districts/EGS/Schools	12 th July, 2012 to 28 th July, 2012

1. REGULARITY IN SERVING MEAL

Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

Out of 34 sample schools visited by MI for MDM, in all the 34 sample schools (100%) MDM was served daily. However as per observation of MI cooked meal was not hot, as MDM in all the 34 sample schools was prepared and supplied by SHG. The SHGs cook food at their place and supply to schools.



Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	34	100
No	0	0

2. TRENDS

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	2621
ii.	No. of children attending the school on the day of visit	2483
iii.	No. of children availing MDM as per MDM Register	2353
iv.	No. of children actually availing MDM on the day of visit	2309
v	No. of children actually availing MDM on the previous day	2336

3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

In all the 34 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, food grains are not delivered in school. It has been given to SHG.

4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL

(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?

In all the 34 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, cooking conversion cost was given to SHGs. The conversion cost to SHGs was given after submission of bill after a month. The SHGs were receiving the conversion cost regularly.

5. SOCIAL EQUITY

(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

In all the 34 schools (100%) where MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 2: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	34	100

6. VARIETY OF MENU

(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?

Out of 34 sample schools where MDM was served to children, 13 sample schools (38%) displayed their weekly menu, whereas 21 schools (62%) did not display their weekly menu. Out of the total schools (34), where weekly menu was displayed, 12 schools (92%) adhered to the menu displayed, whereas 01 school (8%) did not adhere to the menu displayed.

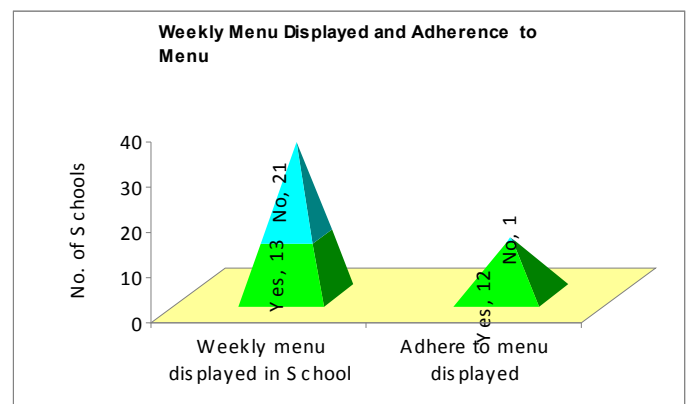
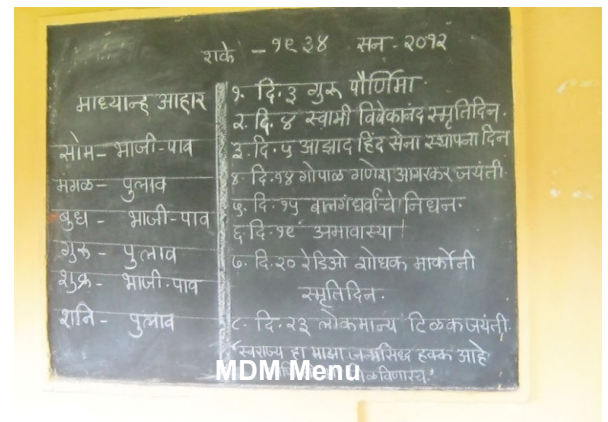


Table 3: School displayed its weekly Menu

	Number	Percentage (%)
Yes	13	38
No	21	62

7. (ii) Is there variety in the food served or is the same food served daily?

There was variety in the food served for MDM. This includes Poolav, Bhaji-pav and Sheera. Sheera is served once in a week. Poolav and Bhaji-pav is served on every alternate day.

(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?

Daily menu includes rice / wheat preparation (pulav, sheera and pav) and vegetables (bhaji). The pulse is replaced by white gram /dry peas served with Pao (Bhaji Pao). The supply of green & leafy vegetables has not been reported by the schools.

8. QUALITY & QUANTITY OF MEAL

Feedback from children on

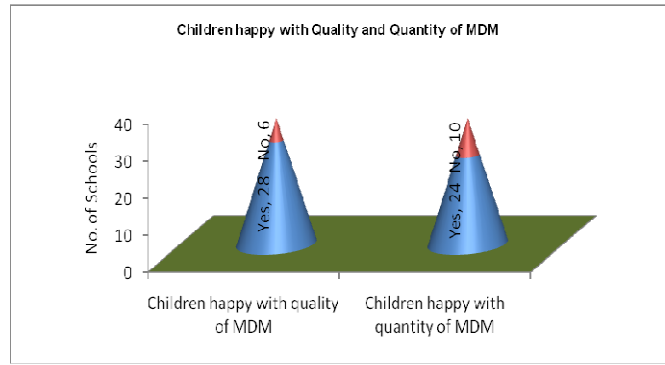
a) Quality of meal:



Out of 34 sample schools where MDM was served to children, in 28 schools (82%) children were satisfied with the quality of meal, whereas in 06 schools (18%) the children were not satisfied with the quality of meal.

Table 4: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	28	82
No	06	18



b) Quantity of meal:

Similarly, out of 34 sample schools where MDM was served to children, in 24 schools (71%) children were satisfied with the quantity of meal, whereas in 10 schools (29%) the children were not satisfied with the quantity of meal, especially with the number of Pao served. They need more quantity of Pao (may be 2-3).

Table 5: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	24	71
No	10	29

c) If children were not happy Please give reasons and suggestions to improve.

MDM in all the 34 sample schools was supplied by SHG. The MDM was prepared by SHG during early morning, whereas children took MDM during day hours i.e. after 3-4 hours of cooking. By that time MDM supplied by SHG became cold, especially Pulao. According to children, pulao becomes tasteless, dry and cold during lunch time. Some dal or liquid vegetables should be given with pulao. Also, quality of bhaji given with pao should be improved. Bhaji should include green vegetables instead of dry peas or chole (white gram).

Regarding quantity of MDM given to per child in the district, equal quantity of MDM is given to each child (younger and elder). One piece of Pao is given to each child. Thus, more quantity of Bhaji, pulao and more number of pao should be given to elderly child of class 4 to 7.

It would also be taken into the consideration that atleast the weight prescribed by the department for class 1-5 of 100gms and 6-8 of 150 grams dry could be maintained which certainly would be more when get wet and when it includes vegetables /dal, etc.

9. SUPPLEMENTARY

(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

In 18 schools (53%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 16 schools (47%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

Table 6: Children given micronutrients

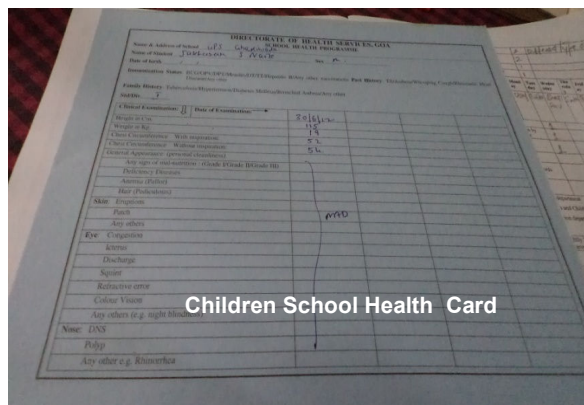
	Number	Percentage (%)
Yes	18	53
No	16	47

(ii) Who administers these medicines and at what frequency?

These medicines were administered by school teachers in the school with support from health department. Out of 18 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 18 schools (100%).

(iii) Is there school Health Card maintained for each child?

School Health Card for each School child was maintained in 30 schools (88%), whereas in 04 schools (12.5%) the same was not reported.



(iv) What is the frequency of health check-up?

In all the 30 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

10. STATUS OF COOKS

**Who cooks and serves the meal?
(Cook/helper appointed by the
Department or Self Help Group, or
NGO or Contractor)**

In all the 34 sample schools (100%) visited by MI, MDM is supplied by SHG. Regarding serving of MDM, it is served by helper of SHG in 31 schools (91%), whereas in 03 (9%) schools it is served by teachers.



ii) Is the number of cooks and helpers adequate to meet the requirement of the school?

Not Applicable

(iii) What is remuneration paid to cooks/helpers?

Not Applicable. It is care by SHG member.

(iv) Are the remuneration paid to cooks/helpers regularly?

Not Applicable

(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)

Not Applicable

11. INFRASTRUCTURE

Is a pucca kitchen shed-cum-store:

- (a) Constructed and in use**
- (b) Constructed but not in use under**
- (c) Under construction**
- (d) Sanctioned, but construction not started**
- (e) Not sanctioned**

Not Applicable

12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?

Not Applicable

3. Whether potable water is available for cooking and drinking purpose?

Potable water for drinking was available in all the 34 sample schools (100%).

14. Whether utensils used for cooking food are adequate?

Not Applicable

Regarding availability of adequate utensils for children taking MDM, only in 06 schools (18%) children had adequate utensils for taking MDM, whereas in 28 schools (82%) children did not have adequate utensils for taking MDM. In these schools children bring Tiffin from their home for taking MDM.

15. What is the kind of fuel used?

Not Applicable

16. SAFETY & HYGIENE

(i) General Impression of the environment, Safety and hygiene

Out of 34 sample schools where MDM was served to children, in 06 schools (18%) MDM impact on safety



Children taking utensils available in School for MDM



Children bringing Tiffin from their home for taking MDM



Fire Extinguisher installed in School

was found very good, in 15 schools (44%) it was reported good and in 13 schools (38%) the same was reported average. MDM impact on cleanliness (hygiene) was reported very good in 04 schools (12%), in 16 schools (47%) it was reported good and in 14 schools (41%) the same was reported average. In 10 schools (29.4%) MDM impact in maintaining discipline amongst children was found very good, in 12 schools (35.2%) the same was reported good and in 12 schools (35.2%) it was reported average.

ii. Are children encouraged to wash hands before and after eating?

In only 20 schools (59%) children were encouraged to wash hands before and after taking MDM.

i. Do the children take meals in an orderly manner?

In 28 schools (82%) children take meals in an orderly manner.



ii. Conservation of water?

Out of 34 schools where MDM was served to children, in 18 schools (53%) children conserve water, while washing dishes.

v. Is the cooking process and storage of fuel safe, not posing any fire hazard?

Not Applicable.

17. COMMUNITY PARTICIPATION

(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was satisfactory. In 10 schools (29%), the Gram Panchayat members participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 20 schools (59%).

(i) Is any roster being maintained of the community members for supervision of the MDM?

No such roster is being maintained by the community members for supervision of the MDM.

(iii) Community members/ parents awareness about quantity of MDM per child,

a. At Primary level

b. At Upper primary level

In 20 schools (59%) community members/parents were aware of quantity of MDM per child being given at primary level.

In 14 (41%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

(iv) General awareness of community members/ parents about the overall implementation of MDM programme

In 01 school (3%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 16 schools (47%) community members / parents rated the overall implementation of the MDM programme as satisfactory. In 08 schools (23.5%) community members/parents rated the overall implementation of the MDM programme as good and in 09 schools (26.5%) community members/parents rated the overall implementation of the MDM programme as average.

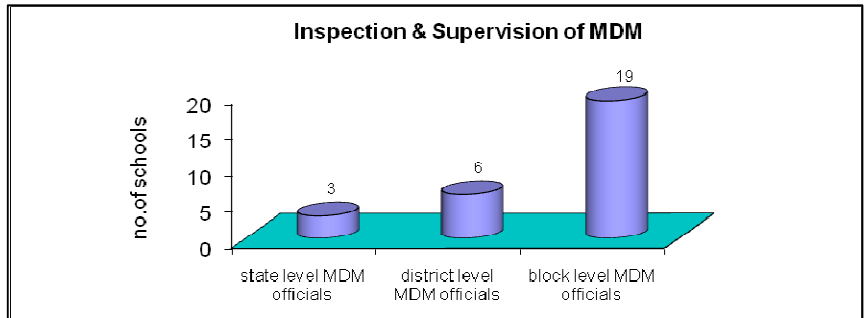
(v) Source of awareness about MDM scheme

	Number	Percentage (%)
Newspaper/Magazines	05	15
Villagers/Friends/Relatives	09	26.5
Teacher	24	71
School	17	50
Radio	0	0
Television	1	3
Website	0	0
Any Other	1	3

18. INSPECTION & SUPERVISION

Has the mid day meal programme been inspected by any state/district/block level officers/officials?

Out of 34 sample schools where MDM was served to children, only 03 schools (9%) had been inspected by state level MDM officials, 06 schools (18%) had been

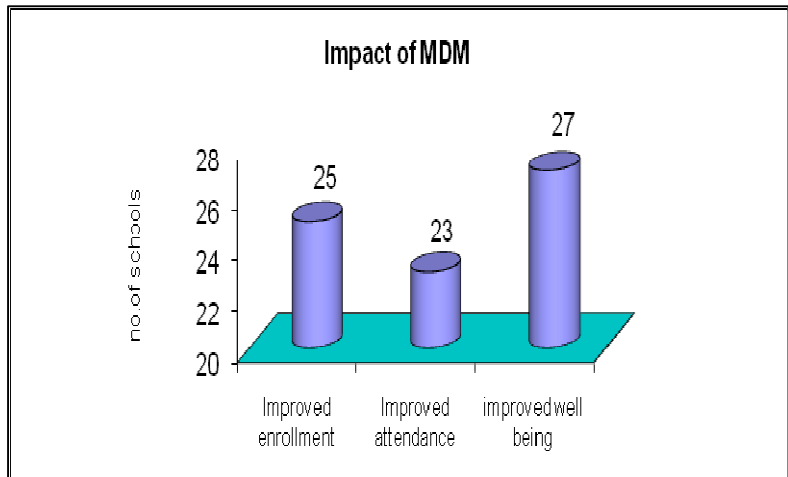


inspected by district level MDM officials; whereas 19 schools (56%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

19. IMPACT

Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?

In 25 schools (73.5%) teachers / headmasters reported that MDM improved the enrollment, whereas in 23 schools (68%) teachers reported that MDM improved attendance of children in schools and in 27 schools (79%) teachers reported that MDM improved general well being (nutritional status) of children.



20. Brief write-up - Report of MI Observation

The MDM in the sample schools covering South Goa was more organized and systematic and greater achievement is that the school teachers / head teachers/ PTA were satisfied. Also, the conversion cost given in the State was high (Rs.3.83 for PS & Rs. 5.32 for UPS) as compared to other States/UTs. The discipline amongst the children was reported good and children sit on row in orderly manner and make prayer before taking meal.

MI feel that the State may work for further strengthening the MDM in schools in three ways: first, the menu may be added with more liked food by the school children as well more nutritious and rich in protein and vitamin as per the MDM mandate (may be milk, fruits and ensuring their fresh status), secondly, provide the serving plates in schools and thirdly, increase the quantity of food and hygiene of the food served, specially the pao which should be served with some vegetables/ dal. The children were given fixed one pao which is not as per the quantity of the meal to be served under MDM in the schools as per the grains allotted per child. The hygiene in bringing cooked items needs to be maintained.

Also, most of the school children bring their plates, lunch boxes, etc. in which the MDM are served and again they have to take them back. It would be really wonderful, if the plates of uniform standards may be made available in the schools for children so that children really enjoy with the MDM rather than some bring small katori/ small Tiffin boxes, etc.

There is also great need to review the menu and it should be nutritious and varied (different meals on different days).

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LIST OF ABBREVIATIONS

AIE	-	Alternative and Innovative Education
ACRs	-	Additional Classrooms
APC	-	Assistant Project Coordinator
BRC	-	Block Resource Centre
BRCF	-	Block Resource Centre Facilitator
CRC	-	Cluster Resource Centre
CWSN	-	Children with Special Need
CDECS	-	Centre for Development Communication & Studies
DEO	-	District Education Officer
DIET	-	District Institute of Education and Training
DPO	-	District Project Office
EGS	-	Education Guarantee Scheme
ECCE	-	Early Childhood Care and Education
JE	-	Junior Engineer
KGBV	-	Kasturba Gandhi Balika Vidyalaya
MDMS	-	Mid Day Meal Scheme
MI	-	Monitoring Institute
NGOs	-	Non Government Organizations
NPEGEL		National Programme For Education of Girls at Elementary Level
OBCs	-	Other Backward Castes
PHED	-	Public Health Engineering Department
PRIs	-	Panchayat Raj Institutions
RTE	-	Right To Education
SCs	-	Scheduled Castes
SPO	-	State Project Office
SMC	-	School Management Committee
SSA	-	Sarva Shiksha Abhiyan
STs	-	Scheduled Tribes
STCs	-	Special Training Centres
SFG	-	School Facility Grant
SCERT	-	State Council For Educational Research and Training
TLM	-	Teaching Learning Material

List of Schools – District South Goa									
Sl. No	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGL Schools	Minimum of 3 CWSN	CALP	KGBV
1	GMS Palolem	UPS	1		1			1	
2	GPS Porye Katta	PS							
3	GPS Sawantwada	PS	1		1				
4	GPS Nagarcem	PS			1				
5	GPS Parven Agonda	PS							
6	GPS Mastimol	PS			1				
7	GHS Valkini	UPS						1	
8	Society of Helpers of Mary (R			1					
9	GHS Vaddem Kurdi	UPS						1	
10	GPS Vaddem Coll No. 1	PS			1				
11	GPS Vichundre Netravalim	PS			1				
12	GPS Collem	PS			1				
13	GHS Dayanandnagar	UPS			1			1	
14	GPS Murge	PS			1				
15	GPS Satpal Sacorda	PS			1				
16	GPS Mollem	PS			1				
17	GHS Sheldem	UPS						1	
18	GPS Adnem, Balli	PS			1				
19	GPS Betmoddi	PS	1		1				
20	GPS Churchorem	PS	1		1		1		
21	GPS Pentemol	PS	1		1				
22	GPS Ghadiwada Kakoda	PS	1		1				
23	GPS Soliem Kakoda	PS	1		1				
24	GHS Balli	UPS						1	
25	GPS Khedem-Barcem	PS					1		
26	GPS Kotta Amona	PS	1		1		1		
27	Asha Kiran Trust			1					
28	GPS Zuarinagar	PS			1				
29	GHS Baina Vasco	UPS							
30	GPS Mangor hill vasco-da-Gama	PS			1				
31	Ganesh Temple Centre			1					
32	Kiran Niketan			1					
33	GHS Vidyanagar Aquem	UPS					1	1	
34	GPS No. 7 Ghantamorod	PS							
35	Don Bosco			1					
36	GPMS Saojosede DE Areal	UPS						1	
37	Stepping Stones			1					
38	GPS Amba Jim	PS					1	1	
39	PS Fatorda	PS							
40	GHS Multipurpose Margao	UPS					1	1	
	Total		8	6	20	0	6	10	0

List of Schools showing Gap in Data

I. Non-satisfaction with quality of MDM

S.No.	List of schools	Block
1	GHS Vaddem Kurdi	Sanguem
2	GPS Satpal Sacorda	Dharbandora
3	GPS Mollem	Dharbandora
4	GPS Betmoddi	Quepem
5	GPS Churchorem	Quepem
6	GPS Kotta Amona	Quepem

II. Non-satisfaction with quantity of MDM

S.No.	List of schools	Block
1	GPS Porye Katta	Canacona
2	GPS Mastimol	Canacona
3	GHS Sheldem	Quepem
4	GPS Betmoddi	Quepem
5	GPS Kotta Amona	Quepem
6	GPS No. 7 Ghantamorod	Salcete
7	GPMS Amba Jim	Salcete
8	PS Fatorda	Salcete

sifymail

Goa - MDM

cdecsjpr . <cdecsjpr@sify.com>

Comments and suggestion of Draft Report of 4th half yearly. (GOA)

Anil Powar <powar_anil53@yahoo.co.in>

Wed, Nov 28, 2012 at 5:30 PM

Reply-To: Anil Powar <powar_anil53@yahoo.co.in>

To: "cdecsjpr@sify.com" <cdecsjpr@sify.com>, "cdecsjpr@gmail.com" <cdecsjpr@gmail.com>

NO:DE/VOC/MDM/626/WS/-
PF/2012-13/

Government of Goa,
Directorate of Education,
Porvorim Goa.

403521

Dated: - 28 /11/2012.

To,
Dr. Upendra K. Singh,
Nodal Officer,
Central For Development Communication & Studies,
133, (First Floor), Devi Nager
Nannu Marg, New Sanganer Road,
Sodala, Jaipur – 302019
Rajasthan (India)

Sub:- Comments and suggestion of Draft Report of 4th
half yearly.

Sir,

With reference to your Letter No.CDECS/MHRD (SSA-MI-2011-12)651/2012 dated 20th September 2012 on the above cited subject, after going through the 4th half yearly Mid Day Meal Monitoring report it is seen that the following remarks/ suggestions have been made for strengthening Mid Day Meal Scheme.

- 1.To add the menu liked by the children as well as nutritious & rich in proteins & vitamin.

2. To provide serving plates in schools
3. Increase the quantity of food & hygienic of the food served
4. Hygienic in bringing cooked food

Besides in the report you have noted that.

- i. The meal served is not hot.
- ii. Menu is not displayed in some schools.
- iii. Pulao was not with enough vegetables.
- iv. The quality & quantity were not up to the mark.

We have noted the above points and will take due care and measures to improve the meal served under the Mid Day Meal Scheme for the academic year 2013-14. Further the Government has planned to strengthen Mid Day Meal Scheme by outsourcing the agency for monitoring & evaluation of the scheme.

Yours faithfully,

(A. V. Powar

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Addl. Director of Education

Copy to
The Director(MDM)
Ministry of Human Resource Development,
Department of School Education &
Literacy,
Shastri Bhavan,
New Delhi 110 115.